

OXFORD ATLAS PROJECT SURVEY

This survey is an important part of the research component of the *Oxford Atlas Project*. Much of the research to date has been international and does not necessarily reflect the needs and expectations of Australian teachers.

All who participate in the review will receive a copy of the final published version of *Oxford Atlas Project 3* when it is released in August 2008. Responses to the survey are required by Survey responses are required by **Wednesday 30 April**. All participants who submit their completed survey by that date shall also enter the draw for an iPod touch!

Should you have any questions or queries about *the Oxford Atlas Project*, please do not hesitate to contact Michael Spurr, Business Development Manager by email at Michael.Spurr@oup.com

About you:

Name: _____

Position: _____

School: _____

Address: _____

Email address: _____

State: _____ Postcode: _____

About your school:

- Government
- Independent
- Catholic
- Metropolitan
- Country

Learning to use maps:

Map base

1. How often do your students use the relief base in atlas maps? Please tick one.
 very frequently
 frequently
 occasionally
 rarely
 not at all
2. Which of the three map bases discussed in the article do you prefer? Please tick one.
 hypsometric tints (the colours applied to areas between contours) showing land height
 choropleth (graduated shades of the one colour range) representation of land height
 land cover/land use base
Why?

3. Other than clarity of understanding, what other advantages does a land cover/land use base provide?

Map clarity

4. Which is more important: a greater number of place names or clarity? Please tick one.
 place names
 clarity
5. Are there map symbols or colours that students find particularly difficult to interpret?

6. How important is it for a map key to be included on the same page as the map? Please tick one.
 very important
 important
 of some importance
 unimportant
 insignificant
7. How important is it for a map key to be in the same place for each map?
 very important
 important
 of some importance
 unimportant
 insignificant

Scale

8. Do your students experience problems in understanding scale similar to that identified in the international research discussed above?
Yes / No
9. Is it more important to show regions of the world at the best possible scale or at the same scale? Tick one.
- very important
 - important
 - of some importance
 - unimportant
 - insignificant
10. What methods have you found useful in supporting student learning about scale?
-
-
-
-

Atlas use

11. Which atlas does your school prescribe? Tick all that apply.
- Heinemann
 - Jacaranda
 - Macmillan
 - Pearson
 - Other (please specify)
12. Is the increasing size and weight of atlases a concern to you or your school? Tick one.
- Very important
 - Important
 - Of some importance
 - Unimportant
 - Insignificant
13. Which subjects make regular use of atlases at your school? Tick all that apply.
- Science
 - Geography
 - History
 - SOSE/HSIE/Humanities
 - Other: _____
14. At which year levels do students most frequently use atlases in your school? Tick all that apply.
- Years 7-8
 - Years 9-10
 - Years 11-12

